

# GRAMMAR SCOPE AND SEQUENCE

I have been asked for a sequence of the order in which I teach grammar. Please note this is meant to be a guide or a place to start for teachers. Also, I do not begin grammar until a few weeks into school. Things take longer at the beginning, and we just don't have time.

Thanks, Megan Mitchell

# GRAMMAR SCOPE AND SEQUENCE

The order in which I teach grammar. @FirstGradeRoars

Week/Craft	Grammar Focus	Standard(s)
1 School Bus	Nouns	CCSS.ELA-LITERACY.L.1.1.B I can use common, proper and possessive nouns. CCSS.ELA-LITERACY.L.1.5.A I can sort things into groups and use the names of the groups to help me understand them better (colors, clothing).
2 Dog/Bones	Verbs	CCSS.ELA-LITERACY.L.1.1.E I can use verbs in the right way to tell about the past, the present and the future. CCSS.ELA-LITERACY.L.1.5.D I can tell or show the difference between verbs (action words) that are almost alike (look, peek, glance, stare, glare, scowl).
3 Bookworm	Identifying Subjects & Predicates	CCSS.ELA-LITERACY.L.1.2 I can show that I know how to write sentences correctly.
4 .?!.	Types of Sentences . ? !	CCSS.ELA-LITERACY.L.1.2 I can show that I know how to write sentences correctly. CCSS.ELA-LITERACY.L.1.2.B I can use the right punctuation at the ends of my sentences.

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Week/Craft	Grammar Focus	Standard(s)
5 ,	Commas & commas in a series	CCSS.ELA-LITERACY.L.1.2.C I can use commas when I write the date or when I make a list of things in a sentence.
6 Rake/Leaves	Adjectives	CCSS.ELA-LITERACY.L.1.1.F I can use adjectives. CCSS.ELA-LITERACY.L.1.5.D I can tell or show the difference between adjectives (describing words) that are almost alike (big, large, gigantic).
7 Spider	Adverbs	CCSS.ELA-LITERACY.L.1.1.E I can use verbs in the right way to tell about the past, the present and the future.
8 Bat	Conjunctions Compound Sentence	CSS.ELA-LITERACY.L.1.1.J I can use simple and compound sentences (statements, questions, commands and exclamations). CCSS.ELA-LITERACY.L.1.1.G I can use conjunctions. (and, but, or, so, because)

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9 Popcorn	Pronouns	CCSS.ELA-LITERACY.L.1.1.D I can use pronouns (I, me, my, they, them, their, anyone, everything).
10 Acorns	Singular and Plural nouns	CCSS.ELA-LITERACY.L.1.1.C I can use singular and plural nouns with matching verbs in my sentences.
11 Dragon	Capitals in Dates & Proper Nouns	CCSS.ELA-LITERACY.L.1.2.A I can use capital letters in dates and also when I write people's names.
12 Rosie's Walk	Prepositions	I can use common prepositions (during, beyond, toward).

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13 Cinnamon Rolls	Synonyms	CCSS.ELA-LITERACY.L.1.5.D I can tell or show the difference between verbs (action words) that are almost alike (look, peek, glance, stare, glare, scowl). CCSS.ELA-LITERACY.L.1.5.D I can tell or show the difference between adjectives (describing words) that are almost alike (big, large, gigantic). CCSS.ELA-LITERACY.L.1.5 I can figure out how words are related. I can figure out how their meanings might be alike.
14 Ants	Antonyms	CCSS.ELA-LITERACY.L.1.5.D I can tell or show the difference between verbs (action words) that are almost alike (look, peek, glance, stare, glare, scowl). CCSS.ELA-LITERACY.L.1.5.D I can tell or show the difference between adjectives (describing words) that are almost alike (big, large, gigantic). CCSS.ELA-LITERACY.L.1.5 I can figure out how words are related. I can figure out how their meanings might be alike.
15 Mouse	Homonyms	CCSS.ELA-LITERACY.L.1.5.D I can tell or show the difference between verbs (action words) that are almost alike (look, peek, glance, stare, glare, scowl). CCSS.ELA-LITERACY.L.1.5.D I can tell or show the difference between adjectives (describing words) that are almost alike (big, large, gigantic). CCSS.ELA-LITERACY.L.1.5 I can figure out how words are related. I can figure out how their meanings might be alike.
16 Seasons	Categories	CCSS.ELA-LITERACY.L.1.5.A I can sort things into groups and use the names of the groups to help me understand them better (colors, clothing) CCSS.ELA-LITERACY.L.1.5.B I can explain a word by telling how it belongs in a group.

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17 Orange/ Peach	Determiners	CCSS.ELA-LITERACY.L.1.1.H I can use determiners (a, the, this, that, my, many, few).
18 Cupcake	Possessive nouns	CCSS.ELA-LITERACY.L.1.1.B I can use common, proper and possessive nouns.
19 Pencils	Plural or Possessive Nouns	CCSS.ELA-LITERACY.L.1.1.B I can use common, proper and possessive nouns. CCSS.ELA-LITERACY.L.1.1.C I can use singular and plural nouns with matching verbs in my sentences.
20 Baking	Verbs past/present/ future	CCSS.ELA-LITERACY.L.1.5.D I can tell or show the difference between verbs (action words) that are almost alike (look, peek, glance, stare, glare, scowl).

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21 Dumbbells	Shades of meanings	CCSS.ELA-LITERACY.L.1.5.D I can tell or show the difference between adjectives (describing words) that are almost alike (big, large, gigantic).
22 Magnifying glass	Context Clues	CCSS.ELA-LITERACY.L.1.4 I can figure out what words mean by using the strategies I know and thinking about what I have read. CCSS.ELA-LITERACY.L.1.4.A I can use the whole sentence to help me figure out what other words in the sentence mean.
23 Butterflies	Suffixes	CCSS.ELA-LITERACY.L.1.4.C I can find root words with lots of different endings.
24 Bookworm	Prefixes	CCSS.ELA-LITERACY.L.1.4.C I can find root words with lots of different endings. CCSS.ELA-LITERACY.L.1.4.B I can use the beginnings and endings of words to help me figure out what it means.

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Week/Craft	Grammar Focus	Standard(s)
25 Basket of Berries	More Plurals	CCSS.ELA-LITERACY.L.1.1.C I can use singular and plural nouns with matching verbs in my sentences.
26 Sunflower	Compound Words	CCSS.ELA-LITERACY.L.1.4 I can figure out what words mean by using the strategies I know and thinking about what I have read. CCSS.ELA-LITERACY.L.1.4.A I can use the whole sentence to help me figure out what other words in the sentence mean.
27 Ice Cream Sundae	Review Noun, Adjectives, Verbs	CCSS.ELA-LITERACY.L.1.1.B I can use common, proper and possessive nouns. CCSS.ELA-LITERACY.L.1.1.F I can use adjectives. CCSS.ELA-LITERACY.L.1.5D I can tell or show the difference between adjectives (describing words) that are almost alike (big, large, gigantic). CCSS.ELA-LITERACY.L.1.1.E I can use verbs in the right way to tell about the past, the present and the future. CCSS.ELA-LITERACY.L.1.5D I can tell or show the difference between verbs (action words) that are almost alike (look, peek, glance, stare, glare, scowl).
28 birthday cake	Review Skills Commas & Capitalization	CCSS.ELA-LITERACY.L.1.2.C I can use commas when I write the date or when I make a list of things in a sentence. CCSS.ELA-LITERACY.L.1.2.A I can use capital letters in dates and also when I write people's names.



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Week/Craft	Grammar Focus	Standard(s)
29 Rain Boots	Review Skills Antonyms & Synonyms	CCSS.ELA-LITERACY.L.1.5D I can tell or show the difference between verbs (action words) that are almost alike (look, peek, glance, stare, glare, scowl). CCSS.ELA-LITERACY.L.1.5D I can tell or show the difference between adjectives (describing words) that are almost alike (big, large, gigantic). CCSS.ELA-LITERACY.L.1.5 I can figure out how words are related. I can figure out how their meanings might be alike.
30 3 peas in Peapod	Review Skills Subject/predicate/ punctuation	CCSS.ELA-LITERACY.L.1.2 I can show that I know how to write sentences correctly. CCSS.ELA-LITERACY.L.1.2.B I can use the right punctuation at the ends of my sentences.
31 Sun/Rain	Review Skills More Categories	<u>CCSS.ELA-LITERACY.L.1.5.A</u> Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
32 Octopus	Review Skills Context Clues Prefixes/Suffixes	CCSS.ELA-LITERACY.L.1.4 I can figure out what words mean by using the strategies I know and thinking about what I have read. CCSS.ELA-LITERACY.L.1.4.A I can use the whole sentence to help me figure out what other words in the sentence mean. CCSS.ELA-LITERACY.L.1.4.C I can find root words with lots of different endings. CCSS.ELA-LITERACY.L.1.4.B I can use the beginnings and endings of words to help me figure out what it means.

# First Grade Roars

## LET'S STAY CONNECTED!



 *hello!*

I'm *Megan*, a first grade  
**TEACHER** and a *mother* to  
7 **AMAZING** children. I love to  
create and *collaborate* with  
**TEACHERS**. When I'm not  
*teaching* I love spending  
time with my **FAMILY**,  
baking & playing *tennis*.

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Megan Mitchell

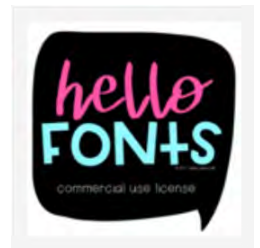
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